

Parent Newsletter



Pre- Kindergarten News

This month we will be continuing our Unit of Study called Balls. The children will be throwing, catching, kicking, dribbling, and rolling balls. They will be learning how natural forces such as gravity and friction affect how balls move. They will also be learning how to make balls, marbles and other objects change speed and direction.

During the third week of November, we will introduce the next Unit of Study called Trees. Students will be given the opportunity to observe and investigate the different changes trees go through.

REMIND

PreK-1: @prek1mrsos
Google classroom
PreK-1: cn26cyk

Please join the remind and
Google classroom

Remind

PreK-2 @pk2male
Google Classroom
PreK-2: gzkuev

PreK-1

Myra- 9th
Zuhra- 24th



PreK-2

Fatima- 24th
Jaakai- 25th

Important dates

- November 1st- Diwali- NO SCHOOL
- November 5th Election Day- NO SCHOOL
- November 7th- Parent/Teacher Conference- Early dismissal
- November 11th- Veteran's Day- NO SCHOOL
- November 28th/29th- Thanksgiving Vacation- NO SCHOOL

*Remember to check for notices and forms daily in your child's backpack.
Please remember to also return all forms as quickly as possible

November Kindergarten News!

Our Kindergarten students have been working very hard! They are becoming amazing readers and writers. Your child has been receiving breakfast every day in the classroom. Please make sure you practice sight words with your child every night! **They should also be reading with you for at least 15 to 20 minutes each night.**

In November our **reading unit** is called, "There's Only One Me!" we will look at how each person is (Unique). In module 2, children will explore what makes each of us one of a kind. We will read books to explore how we are the same and different—from our names to our style, to our favorite things. Our goal in reading is to use different strategies to help us read our books and build reading fluency and comprehension. This is aligned to the NGS: (Next Generation Standards) KR3, KRF1, KRF4, KL4, KL4a.

In November, our module 2 **writing unit** is about key features in narrative writing. Students will write stories about their experiences with making friends and learning new things. They will also become great inventive spellers! Our goal in writing is to write lots of stories that people can really read. This is aligned to the NGS: (Next Generation Standards) KW1, KW2, KW3, KW4.

In November our **math unit** is called: Represent and Compare numbers 0 to 10 using matching and counting strategies. Students use the concepts of, "greater than," "less than," "equal," and "not equal" to compare groups of objects and numbers. Also, topic 5 called, "Classify and Count Data." Students will classify up to 10 objects into two given categories, count the numbers of objects in each of those categories, and then sort the categories by count. Our goal in math is to apply classifying and counting processes to solve problems using categorical data. This is aligned to the NGS: (Next Generation Standards), NY-K.CC.2, NY-K.MD.3, NY-K.MD.4c, NY-K.CC.6, NY-K.CC.7,

In November we will continue with our **science unit** called, "Needs of Plants and Animals." We will talk about living and nonliving things, how things grow, how plants change, and the different parts of a plant. Our goal in science is for students to know why things grow and change. This is aligned to the Focal Performance Expectations: K-LS1-1, K-ESS2-2, K-ESS3-1, K-ESS3-3, K-2-ETS1-1.

In November our **social studies unit** is called, "Self and Others." We will talk about different languages, cultures and beliefs as well as the difference between needs and wants. This is aligned to the NGS: (Next Generation Standards) KR1. KR2, KW1.

Parent Communication:

Parent Communication: We believe in the importance of a strong home-school connection and welcome your support throughout the year. The best way to reach your child's teacher is on their class *Remind* so make sure you're signed up. You can also set up a google meet or phone call with your child's teacher via email or Remind.

Email Addresses:

Class K-11 Ms. Hulsen: ahulsen@schools.nyc.gov

Class K-12: Ms. Rose JRose7@schools.nyc.gov

Class K-13 Ms. McQuilton: KMccquil3@schools.nyc.gov

Class K-21 Ms. Sharma: msharma11@schools.nyc.gov

Class K-31 Mr. Cosme: Jcosme5@schools.nyc.gov

Class K-31 Ms. Raab: draab@schools.nyc.gov

Remind Codes	Google Classroom Codes:
K11- @hulsenk11	K11- ix6p6in
K12- @42ebkf	K12- gcwhqrw
K13- @mcquilb3	K13- wfqpvly
K21- @2h3g83	K21- yrollev
K31- @classk312	K31- K4Mrlay

Class Resources:

Myon: <https://www.myon.com>

Savvas Envision Math: <https://www.savvasrealize.com>

Amplify: <https://learning.amplify.com>



First Grade News

Hello parents and guardians!

We have had a fun and busy October and are looking forward to November!

In Reading, we will finish up Module 2, My Family, My Community and enter Module 3, Amazing Animals. In this module, children will discover many details about animals as they read both *nonfiction and fiction* selections. These texts encourage readers to be curious as they investigate animal life. It is sure to be a hit with the kids!

In Math, we will continue to add and subtract numbers in problems (to 10) and then begin working on using our strategies to add to 20. It would be so helpful if families could practice memorizing addition and subtraction facts at home.

In Social Studies we are finishing up our Families and Communities are Important unit and should start learning about Families Now and Long Ago by the end of the month.

In Science we are continuing our Animal and Plant Defenses unit.

Important Dates to Remember in November:

11/1- Diwali, school closed

11/5- Election Day, school closed

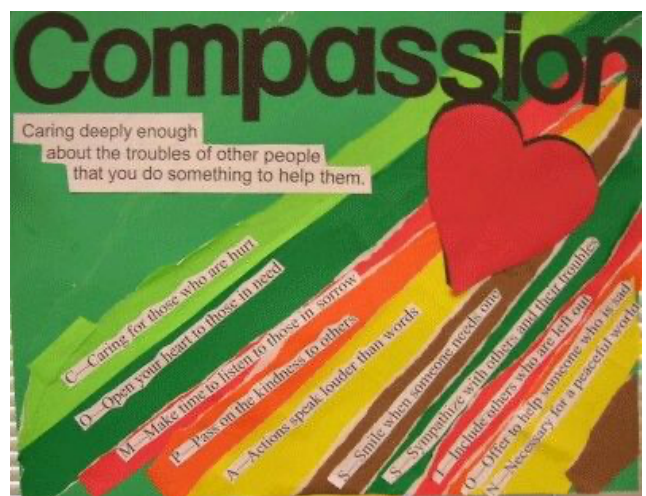
Continue important dates:

11/11- Veteran's Day, school closed

11/13 Grade trip to Queens County Farm

11/28-11/29- Thanksgiving, school closed

As always, **please** check homework notebooks and folders every night. Keep practicing those spelling words with your children and **reading every night for at least 15-20 minutes**. This small act will help greatly as we move through first grade. Please reach out with any questions, through email or Remind.



Second Grade News

Upcoming Units of Study and Events:

Math- Topic 3- Add within 100 Using Strategies Next Generation New York State Standards- NY-2.NBT, NY-2.OA.1, 2.MP.3 Goal- Students will add within 100 using different strategies that utilize a hundred chart, an open number line, breaking numbers apart, and compensation.

Math-Topic 4- Fluently Add within 100 Next Generation New York State Standards- NY-2.NBT, NY-2.OA.1, 2.MP.4 Goal- Students will fluently add within 100 using different strategies.

Reading- Module 3 Meet in the Middle Next Generation New York State Standards- 2R3, 2R7, RI.2.6, RL2.5, RI.2.4, L.2.4a, 2R4, RF.2.3, SL.2.1, L.2.4, RF.2.4a, RI.2.3 Goal- Students will learn how people can work out disagreements. In this module, children will learn ways to listen to each other and work out disagreements. Through reading and working together, students will see different points of view. They will have a deeper understanding of why people disagree and ways to compromise and that it is okay to agree to disagree.

be able to learn information about the world around them from a variety of texts. Students will also be able to talk about the information they have learned by engaging in partner/club discussions.

Writing- Unit 2- The How-To-Guide on Nonfiction Next Generation New York State Standards- 2W2, 2W6, 2W7 Goal- Students will be able to compile information about a topic and write multiple informational books independently. Students will be able to use nonfiction features in their books. They will use mentor texts to help them elaborate and expand on their writing.

Science- Unit 1- Plant and Animal Relationships (Continuation from September/October/November) Next Generation New York State Standards- 2-LS2-1.,2-LS2-2., 2-LS4-1. Goal- Students will discover and investigate how plants and animals relate to one another.

Social Studies- Unit 1- Our Communities Geography (Continuation from September/ October/November) Next Generation New York State Standards- 2W2, 2R7, 2R6, 2R3 Goal- Students will be able to identify several different landforms, understand how geography influences where people choose to live, and be able to identify New York City, its boroughs', and its geographic features.

Upcoming Events:

- Eid - November 1st - No School
- Election Day- November 5th- No School
- Parent Teacher Conferences - November 7th (Afternoon and Evening)
Students will have a
- November 7th Early dismissal day of school.
- Veterans Day - November 11th - No School
- Thanksgiving Break- November 28th-29th- No School



Important Information

Please make sure to read with your children EVERY NIGHT! This is the best way YOU can help them to develop a LOVE FOR READING. Remember that each child in this school has a MYON account for reading. If you have trouble logging in, please let us know.

Sincerely,

The Second Grade Teachers



Third Grade News

It has been a pleasure getting to know your children over these past two months. Here is a sneak peek of what we will be learning in the month of November.

Math

- Topic 4- Use Multiplication to divide: Division facts.
- Topic 5- Fluently Multiply and Divide within 100
- Goals:
- In topic 4, students will continue to use known multiplication facts to help them solve unknown division facts.
- In topic 5, students will use numerous strategies to solve multiplication and division problems.
- NGLS: 3. OA.A.3, 3.OA.B.5-6, 3.OA.D.9, 3.OA.7

Reading

- Module 2: Use Your Words!
- Module 3: Let freedom Ring!
- Module 4: Stories on Stage
- Goals: We will be finishing module 2 and starting module 3 where students will be working on skills such as Elements of Poetry, Point of View, Text and Graphic Features. In the last week of November, we will begin Stories on Stage.
- NGLS: 3R1, 3R2, 3R6, 3R3, 3R9

Writing

- Unit 2: Correspondence letter
- Goals: In Unit 2 students will continue to work on organizing ideas and developing goals for our future selves.
- NGLS: 3W7, 3W6, 3W4, 3W2a-e

Social Studies

- Unit 1: Introduction to World Geography and World Communities
- Goals: Students will continue to learn about what natural resources are and how communities use these resources. They will interpret pictures and talk about how communities can adapt to and modify their environment.
- NGLS: 3R1,3R2, 3R4, 3W1a-c, 3W6, 3W7

Parent Meetings

Each teacher has availability during the school week to meet in regard to your child. To schedule a meeting, reach out to your child's teacher through Remind!

- Class 301: 301JL
- Class 302: jk302
- Class 321: 321242
- Class 331: 8a6eg2

Upcoming Events

- Diwali, no school November 1
- Election Day November 5
- Parent Teacher Conferences November 7
- Veterans Day, no school November 11
- Thanksgiving recess, no school November 28-29
- Look on Remind for more information on upcoming events

Queens County farm field **trip dates:**

- Class 301 and 321 **Nov 13**
- Class 302 and 331 **Nov 15**



Important Information

Please ensure that your child is reading for 20 minutes every night.



Fourth Grade News

Parent Teacher Conferences will be on Thursday November 7th. Conferences will take place virtually on Google Meet. Please sign up for a time slot through Sign-Up Genius. A link will be provided for you on Remind and Google Classroom. We will have early dismissal; check Remind for further information.

Important Dates:

- Friday, November 1st, 2024 - No School - Diwali
- Tuesday November 5th, 2024- No School -Election Day
- Monday, November 11th, 2024- No School -Veterans Day
- Thursday and Friday November 28th and November 29th- Thanksgiving Break

November's Unit of Studies:

Reading: Module 3 Rise to the Occasion

- In this module, students will listen to, read, and view a variety of texts that present them with examples of overcoming challenges. A genre focus on historical fiction provides students with opportunities to synthesize ideas, identify plot elements, and identify themes to better understand unfamiliar texts. Students will also encounter narrative nonfiction, autobiographical fiction, and a play to build knowledge across genres. As students build their vocabulary and synthesize topic knowledge, they will learn that with personal courage and the support of family,
- friends, and community members, people can face any challenge.
- Next Generation Standards: 4L5a,4L5b,4R1,4R2 ,4R3,4R5, 4R7,4SL1a,4SL1b,4SL1c

Writing

- Module 3 Focal Statement: Friends and family can work together to overcome challenges.
- In this module, students will write an opinion essay on why its important to rely on friends and family when faced with challenges. Students will read the focal text, The Kite Fighters, a story about two boys who overcome challenges through friendship.
- Next Generation Standards: 4W1, 4W1a, 4W3, 4W5, 4W1d

Math: Topic 5: Use Strategies & Properties to Divide by 1-Digit Numbers

- Students will use mental math and estimation to help them divide whole numbers. They will use several strategies (partial quotient & long division) to divide. Students need to be fluent in multiplication at this time of year because multiplication is used in every topic even if it is not a “multiplication unit.” If your child is not fluent, please practice daily using flash cards.
- Goal: Students will be able to estimate whole numbers when dividing. They will use their estimate to determine whether their quotient is reasonable. Students will practice dividing partial quotients and long division.
- Next Generation Standards: NY-4.NBT.6

Social Studies: Native Americans: First Inhabitants of New York State

- Students will continue learning about the Native Americans of New York State to help them understand what makes a complex society. They will learn about how the Native Americans used natural resources to adapt to their environment. Students will also learn about the beliefs system, values, roles of people within a tribe, and the government of the Haudenosaunee and Lenape.
- Goal: By the end of the unit, students will be able to explain what makes a complex society (such as the Haudenosaunee & Lenape).
- Standards: 4.1a, 4.1b, 4.2a, 4.2b, 4.2c Key Ideas: 1.1, 1.2, 1.3, 1.4

Email Addresses:

Class 401- Mr. Simon: smogilevsky@schools.nyc.gov

Class 402- Mr. Galanty: SGalanty2@schools.nyc.gov

Class 421- Mrs. Brown: RBrown34@schools.nyc.gov

Class 431- Ms. Ciccarello mciccarello@schools.nyc.gov

Class 431-Ms. Wolfe nwolfe2@schools.nyc.gov

Remind Codes:

401- @22ck43

402- @402mrg

421- @rbrown2025

431- @class-4431

Google Classroom Codes:

fqhvr34

ma37v6m

ibkybrt

x4qplvv

Class Resources:

- **Amplify:** <https://amplify.com/remoteteaching/science/resources>
- Epic: <https://www.getepic.com/students>
- Myon: <https://www.myon.com/>
- Savvas Realize: <https://www.savvasrealize.com/index.html#/>
- Sora: <https://soraapp.com/library/nycschools>



5th Grade – November News

5th Grade remind and Google classroom

501 – Ms. Schneider

- Google Classroom Code: d2dfhmv
- Remind Code: @sch501

502 – Mr. Savino

- Google Classroom Code: qt4ao4e
- Remind Code: @5022425

521 – Ms. Swantak

- Google Classroom Code: xlckzk
- Remind Code: @swan521

531: Ms. Lloyd & Ms. Hsu

- Google Classroom Code: djhzkt7
- Remind Code: @lloydhsu00



Important Dates:

- November 1 – Diwali, no school
- November 5 – Election day, no school
- November 7 – Parent teacher conferences, dismissal at 11:40am
- November 28-29 – Thanksgiving recess, no school

Math: Topic 5 – Use Models and Strategies to Divide Whole Numbers

- Students will learn some common procedures for division and explain why they work.
- **Goal:** Students will learn to estimate and compute quotients of whole numbers with 2-digit divisors.
- **Standards:** 5.NBT.1, 5.NBT.2

Reading: Module 3 – Natural Disasters

- In November, students will be reading and viewing selections about different types of natural disasters.
- **Reading Goal:** At the end of the unit, students explain how learning about natural disasters can make us safer.
- **Standards:** 5R1, 5R2, 5R4, 5R5

Writing: Module 2 - Narrative Writing

- **Writing Goal:** Students will learn there are many ways to tell a story. Students will: use background knowledge to prepare to read; they will brainstorm words and phrases on a topic; analyze a narrative text for author's craft; and discuss the elements of narrative using academic language.
- **Standards:** RI.5.1, 5W5, 5W3a-e

Social Studies: Unit 2- European Explorers

- In November, students will understand how issues of power, wealth, and morality influence exploration and colonization.
- **Social Studies Goal:** Students will identify the reasons European explorers explored the Western Hemisphere. Students will understand the perspectives of the Europeans and the Natives.
- **Standards:** 5R1, 5R2, W.5.2.C, W.5.2E, L.5.4C

Science: The Earth's Systems

- Students will investigate interactions between parts of the Earth's system that affect water movement and distribution.
- **Science Goal:** By end of unit, students will determine how much water on Earth is available for human use.
- **Standards:** 5-ESS2-1, 5-ESS2-2, 5-ESS3-1

A GOOD FRIEND
is someone who...



A GOOD FRIEND
is someone like you!

Science News

Communicate with Mr. Kusik

You can email me if you need to make an appointment or if you have any concerns. My email is akusik2@schools.nyc.gov

Kindergarten students will continue to take on the role of scientists as they investigate the needs of plants and animals in order to expand their understanding of living things. Students will conduct observations and make connections to the world around them while learning to differentiate living and non-living things. Students will also learn about the unique relationship between different animals and the food resources available in their habitats. LS1.C

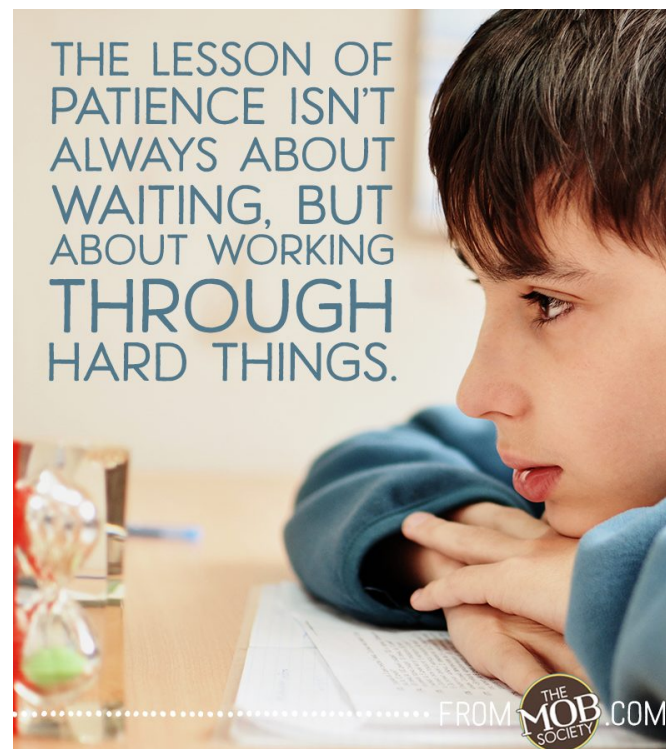
First grade students will continue to take on the role of aquarium scientists advising an aquarium director by helping answer young visitors' questions about Spruce the Sea Turtle, who will soon be released back into the ocean. They investigate how Spruce can survive in the ocean, particularly since sharks live in the area.

Second Grade students are introduced to different Plant and Animal Relationships, and to their role as plant scientists investigating changes in trees. As plant scientists, students will deepen their understanding of seeds and how plants grow. Students will sort through different stages of a plant's growth to solidify their understanding of how a seed can become a full-grown plant. LS2.A

Third Grade students will continue to take on the role of engineers in order to differentiate balanced and unbalanced forces. Students will observe forces in a chain reaction and be able to explain how a force can affect another. As scientists they will expand their understanding that forces always act between two objects, and that when movement changes (starts or stops), this is evidence of a force. This will help them develop an understanding of the floating train. PS2.A

Fourth Grade students will continue to take on the role of electrical engineers. Their role will be to investigate what might cause an electrical system to fail, and they will design solutions to improve the electrical system in order to reduce blackouts. Students are introduced to the concept of energy and will use the Energy Conversions Simulation to build various electrical systems. Students will create ideas and design ways to improve Ergs town's electrical grid. PS3.B. ETS1.A

Fifth Grade students will continue to take on the role of food scientists working in a lab for a large food-production company. They engage in two investigations, one to identify a potentially hazardous food dye in a mixture, and the other to create a good-tasting and visually appealing salad dressing that does not separate into layers and contains no sediment. Both investigations offer the opportunity for students to delve deeply into understanding the particulate nature of matter



Physical/Health Education News

Thanksgiving is a time when families get together and share great memories and meals. It's also a great time to be mindful of our portion sizes and how much we consume, especially during the holidays when there are so many delicious treats!

You may be surprised to learn these are serving sizes:

- 1 slice of bread
- ½ cup rice or pasta (cooked)
- ¾ cup of fruit juice
- 2-3 oz. meat, poultry or fish (about the size of a deck of cards)

Healthy Hint: Most servings are well over the standard portion size, so we're all getting extra calories we don't need. Try having more vegetables as extra helpings of food.

Upper Grades: 3rd grade – Working on hockey skills along with some fitness fun games

4th and 5th graders – Working on tennis skills and fitness workouts that align with the fitnessgram testing

Lower Grades: Students in grades k,1,2 are working with locomotor skills (hopping, skipping, running, jumping, leaping etc.). We are also playing with some gym equipment different size balls and parachute

Family time is a great time to get fit together. The weather is still nice enough to get outdoors and be active. Try going for a walk to the park after dinner for some family fun time. Anyone have a great activity to do together as a family? Please let me know so I can share with others!

Please remember to send your child to school with sneakers and sweatpants on their assigned gym day. Check with your child's teacher to find out what day the class has gym.

PS220 School Spirit Store

Our PS 220 t-shirts and sweatpants are available year-round. Please see our school link to purchase <https://ps220spiritwear24.itemorder.com/shop/home/>

If you would like to request a meeting, you can reach us to us Monday – Friday. please contact us through email: adewhirst2@schools.nyc.gov zweiner@schools.nyc.gov or you can call Phone: 718-592-3030

What Is Confidence?

Confidence is the **belief you are capable.**
It means viewing mistakes as learning opportunities, **saying "I can" instead of "I can't,"** and believing you can face life's challenges and succeed.



@BigLifeJournal

Computer Science News

“It's supposed to be automatic, but actually you have to push this button.” —
John Brunner, Stand on Zanzibar

The students in our PS 220 CS program are doing some amazing work.

Our CS approach incorporates sequencing which is a curricular experience composed of multiple CS units or courses that build upon one another over multiple years, providing students with a richer and deeper CS experience than a single unit or course alone.

CS this month:

Grades K-2 will continue keyboarding and participate in unplugged activities to become familiar with algorithms. They will continue to learn the parts of a computer and compare hardware and software. Additionally, they will be introduced to two concepts in Scratch that will create a foundation for understanding programming: instructions and sequencing. Through various interactive activities, students will acquire a basic understanding of these two concepts. The lessons will conclude with an introduction to the Scratch Jr interface.

Grades 3-5. They will learn how to sequence by using command blocks and write a code. Additionally, they'll use Scratch to learn about Motion: Students will review the concepts of instructions and sequences. They will learn how to create sequences of the same motion block (e.g. left, left, left). They will also learn to create sequences using a variety of different motion blocks (e.g. right, down, jump, go home).

Parent Communication:

Feel free to contact me via email -
rgross3@school.nyc.gov



Visual Arts NEWS

With all the wonderful colors of fall quickly approaching, I always like to take this time of the year to use nature as a source of inspiration. Just as the artists we study use the world around them to create their masterpieces, we will be doing the same.

Students in the lower grades will be asked to collect leaves and examine their color shape and size. These leaves will be used for such things as rubbings, print making and even collage. Also, we will focus on pumpkins and spiders and the subject of our collage unit. We are on our way to meet our second-grade benchmarks!

Some of the upper grades will also be asked to collect leaves but they will be doing leaf reliefs. This is a more advanced project that has many steps and the product looks spectacular!!

We just completed a 2-dimensional design project and are about to begin a drawing unit using charcoal. On our way to meeting our fifth-grade benchmarks.

Parent Communication:

I always encourage parent involvement and welcome any feedback or questions. My email is DAronow@schools.nyc.gov feel free to contact me at any time.



Music Notes News

As we move into our year with Grades 4 learn Guitar, transferring the knowledge from last year's Ukulele classes, strumming. We have started to play chords D and A and Grade 5 has expanded on adding G chord and learning Songs with these chords. We will be using the New York State Standards for the Arts.

Grades 2 and 3 will be learning to playing the Ukulele, with the students in 2nd Grade strumming along with their strum patterns and learning C and F chords and songs that use these chords. The 3rd Grade is learning to play the Blues. We will be using the New York State Standards for the Arts.

The main objective is to be able to play chords and accompany themselves as they sing.

Pre-K, K and 1st will continue with Basic Rhythm and Vocal Songs. They will learn music with simple singing patterns and familiar theme songs as well as movements, as well as use percussion instruments to demonstrate the basic understanding of the rhythm.

As we continue the year rockin.

Grades 3,4 and 5th on the Lookout for the Date of Winter Holiday Concert,

Mr. Gerson

How to Be

HUMBLE



November News ENL (English As a New Language)

Parents/Guardians: please check your child's device and look for ENL google classrooms and Remind codes set up by the ENL teachers. ENL teachers will communicate important information about upcoming events on google classroom and remind.

Students may have assignments and helpful resources posted on google classroom as well so please check the stream and assignments regularly. ENL teachers provide support to students in both English language acquisition and for learning academics across content area subjects. Regular interaction with the ENL teachers will help your child achieve academic success. If you have any questions or concerns, feel free to reach out to us.

ENL-Team

Ms. Gerber SGerber3@schools.nyc.gov remind code: @3f4kb2c

Ms. Garcia kgarcia39@schools.nyc.gov remind code : @enl2024

Ms. Tsongas atsongas@schools.nyc.gov

- 1st Grade Stand alone and Class 102 only: @hc28hh2 2nd
- Grade: @atsong Class 531 only: @4a8a8g

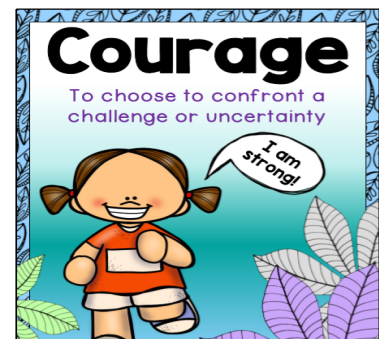
Ms. Cheng DCheng4@schools.nyc.gov

- Kindergarten remind code: @kenl20
- 1st Grade remind code: @eb9hce



Please review every day
Letter Sounds Automaticity

<https://www.youtube.com/watch?v=yupUrBuBPlg>





Parent Association of PS220

Please Join US

The Parent Association Virtual Meeting
will take place

November 19 at 6:30pm

There will be a turkey raffle at the
meeting.

Brown Bag Breakfast for Parents

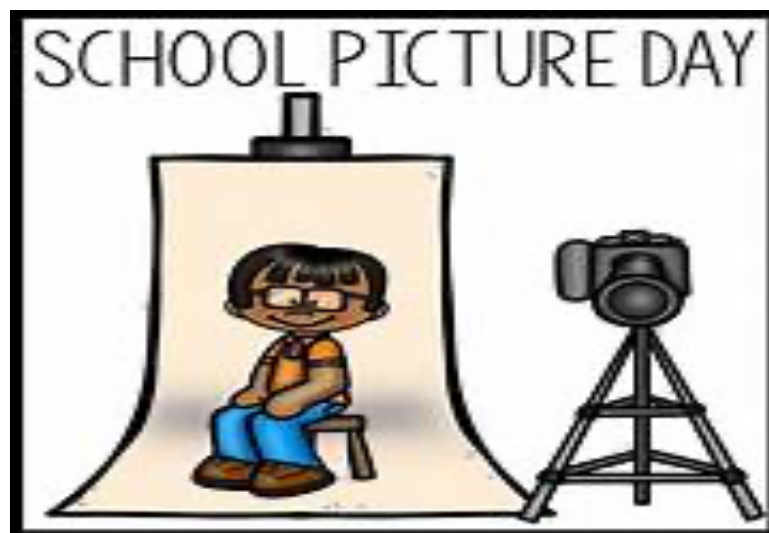
with PA, Administration,
and PC

November 21 at 8:40am

in the green hallway



P.S.220 The Edward Mandel School



Tuesday, November 12, 2024
@8:40am

We need volunteers to help out.

Necesitamos voluntarios para ayudar

Нам нужны волонтеры для помощи.

Please sign-up:

<https://forms.gle/sCnEBqTTYwdK21dZA>