

# February

## Parent's Newsletter

**TREAT  
OTHERS**  
the way  
*you*  
want to be  
**TREATED.**

**HONESTY**  
TELL THE TRUTH AND ADMIT WHEN YOU ARE WRONG  
  
MAKE *amends*  
ACCEPT *consequences*  
BE *constructive*  
SHARE YOUR *feelings*

**POSITIVITY**  
ALWAYS LOOK FOR THE POSITIVE IN EVERY SITUATION  
  
REMEMBER TO *smile*  
LEARN FROM *mistakes*  
BE *resilient*  
BOUNCE *back*

**RESPECT**  
TREAT OTHERS THE WAY YOU WANT TO BE TREATED  
  
USE YOUR *manners*  
BE *polite*  
HAVE *patience*  
PUT OTHER PEOPLE *first*

# Pre- Kindergarten News

This month we will be starting our new Unit of Study called *Reduce, Reuse, and Recycle*. Students will be given the opportunity to explore and learn about how to *reduce, reuse, and recycle* the everyday items we use.

Students will also engage in hands-on explorations to learn the meaning of the terms *reducing, reusing, and recycling* and the different ways they can *reduce, reuse, and recycle* the items they use in the classroom each day.

Here are some suggestions on what you can work on at home with your child: talk about trash and garbage to help raise your child's awareness of the kinds of trash and garbage your family creates each day, take your child to a dump or landfill to show where you dispose of your trash, borrow books at the library about trash, garbage, and recycling, and if you recycle at home, help your child sort items into your recycling bins.

Please join our Remind to receive all notifications and updates:

PreK1: @prek1mrso

PreK2: @prek2mal

Please join our Google Classroom as well:

Pre-K1: rjjj4w

Pre-K2: og34j3n

February Birthdays:

PreK-1

None

PreK-2

Muhammad- 15th

Upcoming Events:

February 17<sup>th</sup> to 21<sup>st</sup> Midwinter Recess- NO SCHOOL

\*Remember to check for notices and forms daily in your child's backpack. Please remember to also return all forms as quickly as possible.



## FEBRUARY KINDERGARTEN NEWS!

Our Kindergarten students have been working very hard! They are becoming amazing readers and writers. Your child has been given their myON login so please be sure to go on and practice reading with them every day. We can't wait to see who this month's myON winner will be!

In February we will begin HMH reading module 6, "Home of the Free and the Brave." Students will explore our country to find out what makes the USA so special. Through books, children will meet some of our greatest leaders, sing our songs, experience our traditions, and explore our different landscapes and diverse people. Our goal in reading is for students to use pictures and words to help them become better readers and build comprehension. Aligned to Next Generation Standards (NGS): KL6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, KR1. Develop and answer questions about a text, KR5. Identify literary and informational texts.

In February students will be writing a type of informational text in module 6 called a "how-to" book. How-to books teach readers how to do or make something. They will use transition words such as First, Next, Then and Last and write steps to help teach others how to do something. This is aligned to Next Generation Standards KW2: Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information. KW7: Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways.

In February our math unit 9 is called Count Numbers to 20. Students will count and write numbers 11-19. Students will compose and decompose (break down) teen numbers into groups of tens and ones. Our goal in math is to show, count, and write numbers 11-19. This is aligned to Next Generation Standards (NGS): NY-K.CC.3 - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). NY-K.CC.4 - Understand the relationship between numbers and quantities up to 20; connect counting to cardinality.

In February we will continue with the Pushes and Pulls science unit. Students are learning how to predict and describe the effects of a specific type of push or pull motion, which will give rise to a growing understanding of forces and motion. Our

goal in science is for students to learn about different types of motion and forces. This is aligned to Next Generation Science Standards (NGSS): Practice 1: Asking Questions and Defining Problems. NGSS Disciplinary Core Ideas: PS2.A: Forces and Motion: Pushing or pulling on an object can change the speed or direction of its motion and can start or stop it. (K-PS2-1, K-PS2-2)

In February we will continue with the Geography, People, and the Environment social studies unit. In this unit students have been learning about recognizing community helpers, community buildings, community transportation, rules and routines of a community, the features of a neighborhood and what/who makes up a neighborhood. Our goal in this social studies unit is for students to learn about their community, the important features of a neighborhood, map skills, and different places in the world. This is aligned to the New York City K-8 Scope and Sequence, and New York State Social Studies Core Curriculum: K.6 Maps and globes are representations of Earth's surface that are used to locate and better understand places and regions. (Standards 1, 3, 4, 5) Geography K.6a, K.6b, K.6c

**Looking Forward:** The 100<sup>th</sup> day of school will soon be approaching in February! We will be celebrating by doing 100<sup>th</sup> day activities.

**Parent Communication:**

Parent Communication: We believe in the importance of a strong home-school connection and welcome your support throughout the year. The best way to reach your child's teacher is on their class *Remind* so make sure you're signed up. You can also set up a google meet or phone call with your child's teacher via email or Remind.

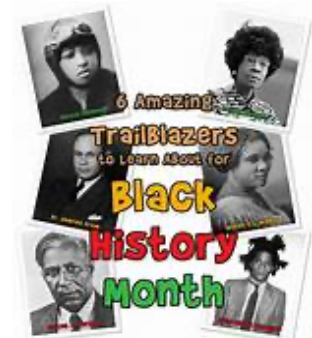
**Email Addresses:**

- Class K-11 Ms. Hulsen: ahulsen@schools.nyc.gov
- Class K-12: Ms. Rose JRose7@schools.nyc.gov
- Class K-13 Ms. McQuilton: KMcquil3@schools.nyc.gov
- Class K-21 Ms. Sharma: msharma11@schools.nyc.gov
- Class K-31 Mr. Cosme: Jcosme5@schools.nyc.gov
- & Ms. Raab: draab@schools.nyc.gov

Remind Codes	Google Classroom Codes:
K11- @hulsenk11	K11- ix6p6in
K12- @42ebkf	K12- gcwharw
K13- @mcquillb3	K13- wfqpvly
K21- @2h3g83	K21- yrollev
K31- @classk312	K31- K4Mrlay

**Class Resources:**

- myON: <https://www.myon.com>
- Savvas Envision Math: <https://www.savvasrealize.com>
- Amplify: <https://learning.amplify.com>



# First Grade News

Happy February, families!

We hope everyone has been staying warm this winter! There are many things we have been up to since the start of the year- our Scholastic book fair, Kids Heart Challenge Kick off, big and little activities and so much more.

In Reading this month, we will start Module 5, Now You See It, Now You Don't. This module describes how sources of light affect people. It explains the relationship between Earth and the sun. Children learn that the rotation of Earth causes night and day. They also learn how the seasons change as Earth revolves around the sun.

In writing, we will continue giving our Opinion on topics that interest us, backing up our ideas with reasons and examples.

In Math, we will finish up Graphs/interpreting data, and then begin Extending the counting sequence. In this unit we will add two-digit numbers and even hit three digits! This comes just in time for the 100th day of school!

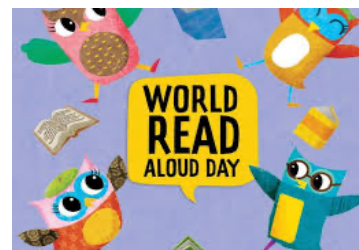
In Social Studies we are fishing up Families Now and Long Ago and will begin our new unit, Families in Communities. We will answer the essential question, what is a Community? We will touch on topics such as resources, rules, maps and government.

We continue with the topic Light and Sound in our Science unit! We are still answering the question, "How do we make different parts of a surface brighter or darker?" We have been enjoying learning all about this topic!

## Important Dates in February:

2/17 through 2/21-No School, Mid-Winter Recess President's Week

Please continue reading every night, checking those blue folders and notebooks for homework/notices, and reaching out with any questions or concerns.



# Second Grade Newsletter

HAPPY FEBRUARY!! We are halfway through our school year and our students are continuing to work hard meeting the challenges of second grade. Please be sure to get involved with what your child is learning in school. When you get excited about what they're learning, they get excited too! Let's continue to partner together!

Units of Study and Events:

Math-Topic 7- More Solving Problems Involving Addition and Subtraction

- Next Generation New York State Standards- NY-2.OA.1, NY-2.NBT., 2-MP.2
- Goal: Students will be able to make sense of words in problems involving addition and subtraction using different strategies.

Math Topic 8: Money and Time

- Next Generation New York State Standards- 2. MD.C.8, 2.MD.C.7,2.NBT.A.2, 2.OA.a.1
- Goal: Your children will be solving word problems involving dollar bills, quarters, dimes, nickels, and pennies using the \$ symbols appropriately. Your children will also tell and write time from analog and digital clocks to the nearest five minutes using a.m. and p.m.

Reading-Module 6 Weather Wise Next Generation New York State Standards- 2R1, 2R2, 2R3, 2R4, 2R5, 2R7, 2R8, 2R9

- Goal: Students will learn how weather changes from day to day and from season to season. Through texts collaborative work, children will navigate types of weather such as blizzards or hurricanes. Children will also learn to notice how the weather affects them and their communities.

Writing-Module 6: Poem

- Children in this module will learn about how the weather affects them. Then they will write a poem about the weather and how it helps them decide what to do. Children will learn about the word weather. They will learn that weather is the daily condition

outside and to think of how hot or cold it is. They will discuss the weather how the weather is different in different parts of the country even on the same day.

### Science-Unit 2- Properties of Materials

- Next Generation New York State Standards- 2-PS1-1, 2-PS1-2, 2-PS1-3, 2-PS1-4  
Goals: Students will design a glue mixture that is more effective than the one currently being used in our school.

### Social Studies-Unit 2- New York City Over Time

- Next Generation Standards- RI.2.1, RI. 2.2, RI.2.3, RI.2.4, RI.2.5, W.2.1,W.2.2
- Goal- Students will begin to look at how NYC has changed over time. They will learn that NYC is an urban community with special features, and they will learn about those features. They will begin to understand what has made NYC one of the largest cities in the world. Students will make observations about how these things have changed over time.

Upcoming Events School Closed- February 17-21- Winter Recess

### Important Information

Please ensure that your child is reading for **20 minutes every night** and filling out their reading logs daily. All students should also be logging onto MYON.



# Third Grade News

Happy February! So excited to continue learning in these upcoming units and improving our skills!

## Math

- Topic 9- Fluently Add and Subtract within 1,000
- Topic 10- Multiply by Multiples of 10

Goals: In topic 9 we will focus on fluency with adding and subtracting whole numbers within 1,000. We will be using different strategies and reviewing place value. In topic 10, students will be using place-value patterns and properties of operations to multiply 1-digit numbers by multiples of 10.

- NGLS: 3.OA.1, 3.OA.9, 3.NBT.2, 3.NBT.3

## Reading

Module 6: Animal Behaviors

- Goals: In this Module students will listen to, read, and view a variety of texts and media that present them with information about animal survival. A genre focus on nonfiction provides students with opportunities to identify the author's purpose, central idea and text structure in order to better understand unfamiliar texts.
- NGLS: 3R1, 3R2, 3R6, 3R7, 3R8

## Writing

- Unit 6: Baby literary Essay
- Goals: In this unit students will be able to write an essay that states a strong opinion about a piece of literature & supports it clearly with reasons & evidence from the text.
- NGLS: 3W1 a-d, 3W4, 3W7

## Social Studies

- Unit 2 : Case study of a community in China
- Goals: Students will continue to learn about the culture, geography, and history of China. This is our first unit where students will begin to examine and learn about different countries of the world. dynasties
- NGLS: 3R1,3R2, 3R4, 3W1a-c, 3W6, 3W7

## Parent Meetings

Each teacher has availability during the school week to meet in regard to your child. To schedule a meeting, reach out to your child's teacher through Remind!

- Class 301: 301JL
- Class 302: jk302



- Class 321: 321242
- Class 331: 8a6eg2

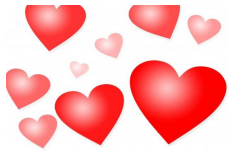
### Upcoming Events

- February 5- 321 class trip
- February 17-21 Midwinter Recess, schools closed
- February 27- 301, 302, and 331 class trips
- Look on Remind for more information on upcoming events

### Important Information

Please ensure that your child is reading for 25 minutes ever





# Fourth Grade News

Reading:

*Module 5 Art Everywhere*

**Essential Question:** How far can your talents take you?

In this module, students will listen to, read, and view a variety of texts and media that present them with information about the arts. A genre focus on biography provides students with opportunities to identify ideas and support, text structure, and figurative language to better understand unfamiliar texts. Students will also encounter informational text and poetry to build knowledge across genres. As students build their vocabulary and synthesize topic knowledge, they will learn that sharing our creative talents with the world can

bring us closer together.

**Next Generation Standards:** 4R1, 4R2, 4R3, 4R6, 4R7, 4RF4a

**Module Assessment:** February 14th

*Module 6 Marvels of Nature*

**Essential Question:** What makes Earth's natural wonders exciting and unique?

In this module, students will listen to, read, and view a variety of texts that present them with information about Earth's natural wonders. A genre focus on informational text provides students with opportunities to identify text and graphic features, central ideas, and text structures to better understand unfamiliar texts. Students will also encounter poetry and literary nonfiction to build knowledge across genres. As students build their vocabulary and synthesize topic knowledge,

they will learn that our world is full of unique places with amazing wonders on land, in the ocean, and in the sky.

**Next Generation Standards:** 4R1, 4R2, 4R3, 4R4, 4R7, 4R8

**Module Assessment:** March 26th

Writing: *The Literary Essay*

In a 4th grade curriculum, "The Literary Essay" typically refers to a unit within a writing workshop where students learn to analyze and write about fictional stories, focusing on key elements like characters, plot, setting, and theme, using evidence from the text to support their claims.

**Next Generation Standards:** 4W3, 4W4, 4W5, 4W8

## Social Studies: Colonial and Revolutionary Periods

Students will finish researching America's path towards the American Revolution.

**Goals:** By end of the unit, students will be able to interpret information presented, analyze it, and explain how the information contributes to an understanding of the text in which it appears. Students will understand cause and effect of the American Revolution. Additionally, students will be able to identify the point of view of a text in regard to historical events.

**Next Generation Standards:** 4R1, 4R4, 4R5, 4R7, 4R8, 4R9, 4W2

**Math:** Topic 10: Extend Multiplication Concepts to Fraction

Topic 11: Represent and Interpret Data

February is another busy month in math! Students will continue working with fractions. They will begin to multiply fractions by whole numbers. Students will also read and interpret line plots. They will plot points online plots based on given data involving fractions. Please continue to work on accuracy and speed for multiplication facts 1-12. Automaticity of multiplication facts are needed daily!

**Goals:** By end of topic10, students will be able to add, subtract, and multiply fractions. By end topic 11, students will be able to read and interpret data online plots using fractions.

**Next Generation Standards:** NY-4.NF.4, NY-4.MD.2, NY-4.MD.4

### Some Important Dates & Information:

- \*Winter Break- February 17th-February 21st
- \*The best preparation for the ELA Exam is to make sure your child is reading with stamina for at least 40 minutes a night. Students should be reading fiction and informational texts.

### Email Addresses:

Class 401- Mr. Simon: [smogilevsky@schools.nyc.gov](mailto:smogilevsky@schools.nyc.gov)

Class 402- Mr. Galanty: [SGalanty2@schools.nyc.gov](mailto:SGalanty2@schools.nyc.gov)

Class 421- Mrs. Brown: [RBrown34@schools.nyc.gov](mailto:RBrown34@schools.nyc.gov)

Class 431- Ms. Ciccarello [miccarello@schools.nyc.gov](mailto:miccarello@schools.nyc.gov) & Ms. Wolfe [mwolfe2@schools.nyc.gov](mailto:mwolfe2@schools.nyc.gov)

Remind Codes:	Google Classroom Codes:
401- 22ck43	fahvr34
402- @402mrg	ma37v6m
421- @rbrown2025	ibkybrt
431- @class-4431	x4qplv

Class Resources:

Amplify: <https://amplify.com/remoteteaching/science/resources>

Epic: <https://www.getepic.com/students>

I-Ready: <https://login.i-ready.com/>

Myon: <https://www.myon.com/>

Savvas Realize: <https://www.savvasrealize.com/index.html#!/>

Sora: <https://soraapp.com/library/nycschools>





## Module 7, Research Report

- Students will write a research report about a discovery that was made in the past, which still affects their lives today.
- Goal: Students will form a thesis statement and research their topics using relevant facts. Students will be able to differentiate between primary, secondary and credible sources. They will organize their facts and writing and connect their thoughts to the topic at hand.
- Standards: 5W2, 5W2a-f

### Math:

- Topic 8: Apply Understanding of Multiplication to Multiply Fractions
- Students will extend their understanding of multiplication from whole numbers to fractions and use this understanding to solve problems involving multiplication with fractions and mixed numbers.
- Goal: Students will multiply fractions and mixed numbers.
- Standards: NY.5-NF

### Topic 9: Apply Understanding of Division to Divide Fractions

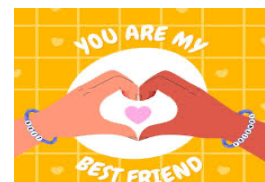
- Students will apply understanding of whole number division to divide unit fractions by whole numbers and whole numbers by unit fractions.
- Goal: Students will divide whole numbers and unit fractions.
- Standards: NY.5-NF

### Science:

- Ecosystem Restoration
- Students will learn how organisms in an ecosystem get the matter and energy they need to grow and thrive.
- Goal: Students will be able to explain and investigate what can be done to preserve ecosystems in order to prevent extinction.
- Standards: 5-LS-2, 5-LS-1

### Social Studies:

- Comparative Case Study of Western Hemisphere Cultures: Canada
- Students will learn about the culture, economy, peoples, sports and food of Canada as well as the key forces and events that shaped this nation.
- Goal: Students will gather, interpret and use evidence to support their thinking; students will compare and contrast; students will use location terms and geographic representations; students will increase their vocabulary.
- Standards: 5SL1, 5W2, 5W2a-f



# Music Notes

As we move into the Winter months, we will be learning more of the Guitar and songs to play in grades 4<sup>th</sup> and 5<sup>th</sup>.

In grades 2<sup>nd</sup> and 3<sup>rd</sup>, we will be expanding our playing of chords and songs on Ukulele. We are expanding our chord vocabulary and seeing how chord progression work to help make a song flow and sound. As we expand our chord knowledge, we look forward to adding new songs to our repertoire.

Grades K and 1 will be building more on the rhythm and vocal modes and sing more seasonal songs in one- and two-part harmony, which reflect the time like Civil Rights Movement and Mardi Gras, as we prepare to play instruments of all kinds. We are also introducing them to playing piano/keyboard.

Have a Wonderful Valentines and Presidents Week

Musica Teacher Mr. Gerson



## PS 220 Computer Science

*"One machine can do the work of fifty ordinary men. No machine can do the work of one extraordinary man."* - Elbert Hubbard

The PS 220 Computer Science program Continues to excite and engage our students.

Technology this month:

- Our early grade students are continuing their CS work with content-rich based assignments. This month they will be focused on publishing their original writing.
- Our lower grade students will be creating their very own animation projects using Comic life software, as well as working on Scratch Coding-computer programming.
- Our upper grade students will continue to work in Code.Org doing various coding assignments, completing web quest assignments, and will be hard at work creating Public Service Announcements-PSA'S

Parent Communication:

- Feel free to contact me via email at [rgross3@school.nyc.gov](mailto:rgross3@school.nyc.gov)



# February Science News

## Parent Communication:

- Feel free to contact me via email at [akusik2@schools.nyc.gov](mailto:akusik2@schools.nyc.gov)

## Kindergarten students

- will continue to take on the role of pinball engineers to explore how pinball machines allow people to control the direction and strength of forces on a ball, which serves as the anchor phenomenon of the unit. They conduct tests on their own prototypes of a pinball machine (called Box Models) and use what they learn to solve the design problem of creating a Class Pinball Machine.

## First grade students will

- continue to take on the role of light and sound engineers as they are challenged with a design problem to design, build, and then project a scene for a puppet show. As light engineers, they tackle the question *How do we make different parts of a surface brighter or darker?* by investigating cause-and-effect relationships. Students apply their new knowledge to create a background scene for a puppet theater, using patterns of light to create the effects they want.
- First Grade Google Classroom Code: y5vp7ps

## Second grade students

- in this unit will continue taking on the role of glue engineers and use engineering design practices to create a glue for use at their school, which serves as the design problem for the unit. They conduct hands-on investigations to observe properties of a variety of possible glue ingredients and learn how certain materials respond to heating and cooling. They will apply their understanding of how properties of ingredients affect properties of mixtures.
- PS1.A: Structure and Properties of Matter:
- Different kinds of matter exist and many of them can be either solid or liquid, depending on temperature. Matter can be described and classified by its observable properties. (2-PS1-1)
- PS1.B: Chemical Reactions
- Second Grade Google Classroom Code: vihn7bb

## Third grade students will

- continue assuming the role of wildlife biologists helping a class of students near the fictional Graystone National Park to solve the mystery of Wolf 44, a wolf they have observed to be different from the rest of its pack. As wildlife biologists, students work to figure out how Wolf 44 got its traits. By exploring similarities and variation in the traits of many different organisms, students are able to draw conclusions about how Wolf 44 got its traits.



- LS3.A: Inheritance of Traits:
- Many characteristics of organisms are inherited from their parents. (3-LS3-1)
- Other characteristics result from individuals' interactions with the environment, which can range from diet to learning. Many characteristics involve both inheritance and environment. (3-LS3-2)
- Third Grade Google Classroom Code: hxc75v5

#### Fourth grade students will

- continue to investigate the role that animal senses, primarily vision, play in survival as they try to understand a realistic fictional problem with a real organism. They investigate why there is a decline in the number of Tokay geckos living in one area of a rain forest in the Philippines. Throughout their investigations, students use an interactive digital simulation that allows them to explore two key ideas. How light travels in a way that allows an animal to see. How an animals internal structure works together to process information and form an image the animal can recognize.
- LS1.A: Structure and Function:
- Plants and animals have both internal and external structures that serve various functions in growth, survival, behavior, and reproduction. (4-LS1-1)
- LS1.D: Information Processing
- Fourth Grade Google Classroom Code: wlirjd7

#### Fifth Grade students

- In this unit will continue taking on the role of water resource engineers. Students investigate what makes East Ferris, a city on one side of the fictional Ferris Island, prone to water shortages while a city on the other side is not. Students will work to answer the question *Why is East Ferris running out of water while West Ferris is not?* Through reading sections in *Water Encyclopedia* about where water exists on Earth and doing hands-on activities, students gain an understanding of the distribution of water on Earth.
- 5-ESS2-1. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.
- 5-ESS2-2. Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.
- Fifth Grade Google Classroom Code: bmfxeju



# Physical/Health Education Newsletter

February is National Heart Month! PS 220 will be having our PS220 annual fundraising event for the American Heart Association. For this month, students will be learning about heart-healthy activities with while using equipment. If you would like to donate to the American Heart Association, please do with the flyer that your child has, you can donate online through the app or send in money to your child's physical Ed teacher.

Let's make this the best year ever! PS220 ANNUAL EVENT will be IN PERSON this year  
Topic: The event is "Family Morning Workout"

Date/ Time: February 14<sup>th</sup> from 7:45-8:20 am.

All students participating must bring an adult with them.

**Healthy Hint:** Start walking as a family. Make it a game. Set a goal with your family to walk a certain number of miles together and give yourselves a reward that everyone would enjoy. Ask your children what exercises they do in gym class and perform the exercises with them.

- Grades K-1 – will still be working on gym activities and using different gym equipment properly. They will also be learning about heart healthy exercises.
- Grade 2-3 – will be continuing to practice jump roping and other heart healthy activities.
- Grade 4-5 – will be starting their fitnessgram assessments (push-up, curl- up, sit and reach, trunk lift and PACER) along with jump roping and heart healthy activities.

Please remember to send your child to school with sneakers and sweatpants on their assigned gym day. Check with your child's teacher to find out what day the class has gym. Our PS 220 t-shirts and sweatpants are available year-round. Please see our school link to purchase <https://ps220spiritwear24.itemorder.com/shop/home/>

If you would like to request a meeting, you can reach out to us Monday Through Friday at:

Email: [Adewhirst2@schools.nyc.gov](mailto:Adewhirst2@schools.nyc.gov) Phone: 718-592-3030 [Zweiner@schools.nyc.gov](mailto:Zweiner@schools.nyc.gov)



# February Art Newsletter

This month lower grades will be exploring shadows just in time for ground hogs' day!

## Prek-2<sup>nd</sup> grade

Lower Grads students will discuss how shadows are created and how they can be used in their artwork. We will be using what we learn to make our very own shadow puppets. Some classes will be studying the work of Piet Mondrian and creating work inspired by him.

## 3<sup>rd</sup> to 5<sup>th</sup> grade

Upper grades students are going to start creating mandalas. We will be exploring symmetrical designs and how to choose a color scheme. We will also begin a unit on print making called Collagraph printing. Children will be asked to bring in cardboard to make their printing plates, so keep your eyes open for any good pieces you see along the way.

As always if you have any questions or feedback, I can be contacted by email at [DAronow@schools.nyc.gov](mailto:DAronow@schools.nyc.gov) Feel free to contact me any time.

Artfully Yours, D. Aronow



# English as a New Language News

Thank you to all the students who attended the Title III afterschool program! We had fun and learned a lot!

Read with your child every day. When sounding out words, your child should point to each word, sound it out by letter/sound identification. Stretch out the word. Match the word to the picture on the page. Intermediate learners read and summarize the text by retelling the important details. Advanced learners make inferences about a text by figuring out what is not stated in the text directly.

ENL teachers provide support to students in both English language acquisition and for learning academics across content area subjects. Regular interaction with the ENL teachers will help your child achieve academic success. Please call the school or email your child's ENL teacher to schedule a one-on-one meeting.

## ENL-Team

- Ms. Gerber [SGerber3@schools.nyc.gov](mailto:SGerber3@schools.nyc.gov)
- Ms. Garcia [kgarcia39@schools.nyc.gov](mailto:kgarcia39@schools.nyc.gov)
- Ms. Tsongas [atsongas@schools.nyc.gov](mailto:atsongas@schools.nyc.gov)
- Ms. Cheng [DCheng4@schools.nyc.gov](mailto:DCheng4@schools.nyc.gov)

## Helpful websites

- New York State Education Department [www.nysed.gov](http://www.nysed.gov)
- Myon [www.myon.com](http://www.myon.com)
- Starfall Education [www.starfall.com](http://www.starfall.com)
- ReadWorks [www.readworks.org](http://www.readworks.org)
- ABCya! [www.abcya.com](http://www.abcya.com)

Kindness Jar, Hearts  
Filled with Goodness



# How to Help Your Child with Summarizing



summarize

resumir

суммирова  
ть

umumlashtirish

чамъбаст кунед

English	Spanish	Russian	Uzbek	Tajik
Who are the <b>characters</b> ?	Quienes son las <b>personajes</b> ?	Кто <b>персонажи</b> ?	<b>Qahramonlar</b> kimlar?	<b>Қаҳрамонон</b> кистанд?
What did the character <b>want</b> ?	¿Qué <b>quería</b> el personaje?	Чего <b>хотел</b> персонаж?	Qahramon nimani <b>xohlardi</b> ?	Қаҳрамон чӣ <b>меҳост</b> ?
What is the <b>problem</b> in the story?	¿Cuál es el <b>problema</b> en la historia?	В чем <b>проблема</b> в рассказе?	Matnda qanday <b>muammo</b> bor?	<b>Мушкилот</b> дар ҳикоя чист?
How does the character fix the problem? (The <b>solution</b> )	¿Cómo soluciona el personaje el problema? (La <b>solución</b> )	Как персонаж решает проблему? ( <b>Решение</b> )	Qahramon muammoni qanday hal qiladi? ( <b>Yechim</b> )	Чӣ тавр қаҳрамон мушкилотро ҳал мекунад? ( <b>Ҳалли</b> )
What happens at <b>the end</b> ?	¿Qué pasa <b>al final</b> ?	Что происходит в <b>конце</b> ?	<b>Oxirida</b> nima bo'ladi?	Дар <b>охир</b> чӣ мешавад?

Character  
Personaje  
Характер  
Характер



Wanted  
queria  
Хотел  
Xohlardi  
меҳостанд



But the problem was  
Pero el problema era  
Но проблема была  
Siz uchun muammolar  
haqida  
аммо мушкил буд



So then the solution was  
Entonces la solución fue  
Итак, решение было  
Shunday qilib, yechim  
shunday bo'ldi  
Ҳамин тавр ҳалли он буд



Finally  
Finalmente  
Окончательно  
Nihoyat  
Дар охир





Join your Parent Association for their monthly meeting. Also remember that if you participate in their meeting and volunteer your name enters a raffle.

Únase a la reunión mensual de su Asociación de Padres. Recuerde también que si participa en la reunión y se ofrece como voluntario, su nombre participará en un sorteo.

Присоединяйтесь к вашей Ассоциации родителей на их ежемесячной встрече. Также помните, что если вы участвуете в их встрече и добровольно, ваше имя участвует в лотерее.

Date/fecha/ дата: February 11<sup>th</sup>

Time/hora/ время: 6:30pm

Meeting/reunion/ местоположение: zoom link

It will be sent on the day of the meeting



# P.S.220 The Edward Mandel School



Dear Parents, Guardians, and Caregivers:

Respect for All Week is a time where we as a school come together to highlight and build upon ongoing lessons and discussions around respect, diversity, and friendship.

At P.S. 220, we will celebrate with a **SPiRiT WEEK** to help build awareness while having some fun! Each day of the week will have a designated theme highlighted through lessons, projects, and classroom activities.



We encourage you to ask your child(ren) about what they are doing this week and have daily conversations that support our themes.

Families are invited to join us on **Thurs, Feb. 13<sup>th</sup>** at 3:30pm ArtVenture create your "Kindness Cup"

## RESPECT FOR ALL SPiRiT WEEK!

Mon 2/10	Tue 2/11	wed 2/12	Thurs 2/13	Fri 2/14
Wear colorful clothes	Pajama Day	Wear clothing from your culture, or wear multi/colored rainbow clothing	Wear your comfiest sweatpants or sweatshirts	Wear red
Celebrate with acts of kindness	Take a stand and show that we will not allow bullying at PS220!	Celebrate all the differences that make us Special!	Celebrate yourself and all the things that make you, you!	Celebrate <b>INCLUSION</b> - You are not alone